

## New York State Association for Bilingual Education (NYSABE) Advocacy Committee Leadership: Tamara Alsace, Kate Menken, Analy Cruz-Phommany, Ivana Espinet, Lyda Ragonese, and Maeva López-Kassem

## NYSABE Position Statement on Executive Order 14224 Making English the Official Language of the United States March 17, 2025

The New York State Association for Bilingual Education (NYSABE) rejects the <a href="Executive Order">Executive Order</a> issued on March 1, 2025 making English the official language of the United States. This executive order rescinded President Bill Clinton's Executive Order 13166, which had been in effect for the last quarter century and required government agencies and recipients of federal funding to provide essential language assistance to people whose primary language is other than English. NYSABE endorses the <a href="position statement">position statement</a> recently issued by the National Association for Bilingual Education (NABE), which opposes the new Executive Order and reminds us of the proud multilingual history of our nation and the linguistic and cultural diversity that strengthens our communities, economy, and global standing.

NYSABE endorses the language access requirements that New York continues to have in place. Governor Hochul enacted New York State's current language access policy in 2022, mandating that all State agencies that interact with the public must provide interpretation services in any language with respect to the provision of agency services or benefits and must translate vital agency documents into the top 12 languages spoken by New Yorkers whose primary language is other than English. NYSABE supports this policy and promotes our state's continuing recognition and celebration of its linguistic diversity.

Specifically, New York State's commitment to multilingualism and multiculturalism should be reaffirmed by reminding school districts of their obligations under the NYS language access law and <a href="Commissioner's Regulations Part 154">Commissioner's Regulations Part 154</a>, a policy that mandates the provision of services for multilingual learners, including bilingual education. NYS and NYSED should require districts to include language access for immigrant students and families and enforce the implementation of CR Part 154 mandates, including the requirements for the provision of bilingual education programs.

Additionally, NYSABE recommends that New York State adopt an "English Plus" Multilingual Resolution designating New York as a multilingual state. An English Plus Multilingual New York resolution would establish the State of New York as one that recognizes and celebrates its multilingualism. This policy would be modeled after similar English Plus resolutions, such as in <a href="New Mexico">New Mexico</a>, <a href="Oregon">Oregon</a>, and Washington State, that were adopted in response to the English-only movement of the 1980s. We urge New York State legislators to introduce a bill to adopt an "English Plus" Multilingual Resolution today.